

1b



Read at Home

Picnic Time



Series created by Roderick Hunt and Alex Brychta



Tips for Reading Together

Children learn best when reading is fun.

- Talk about the title and the pictures on the cover.
- Look through the pictures together so your child can see what the story is about.
- Read the story to your child, placing your finger under the words as you read.
- Have fun finding the hidden grasshopper.
- Read the story again and encourage your child to join in.
- Give lots of praise as your child reads with you.

Children enjoy reading stories again and again.
This helps to build their confidence.

Have fun!

Find the grasshopper hidden in every picture.



Picnic Time

Written by Cynthia Rider
Illustrated by Alex Brychta



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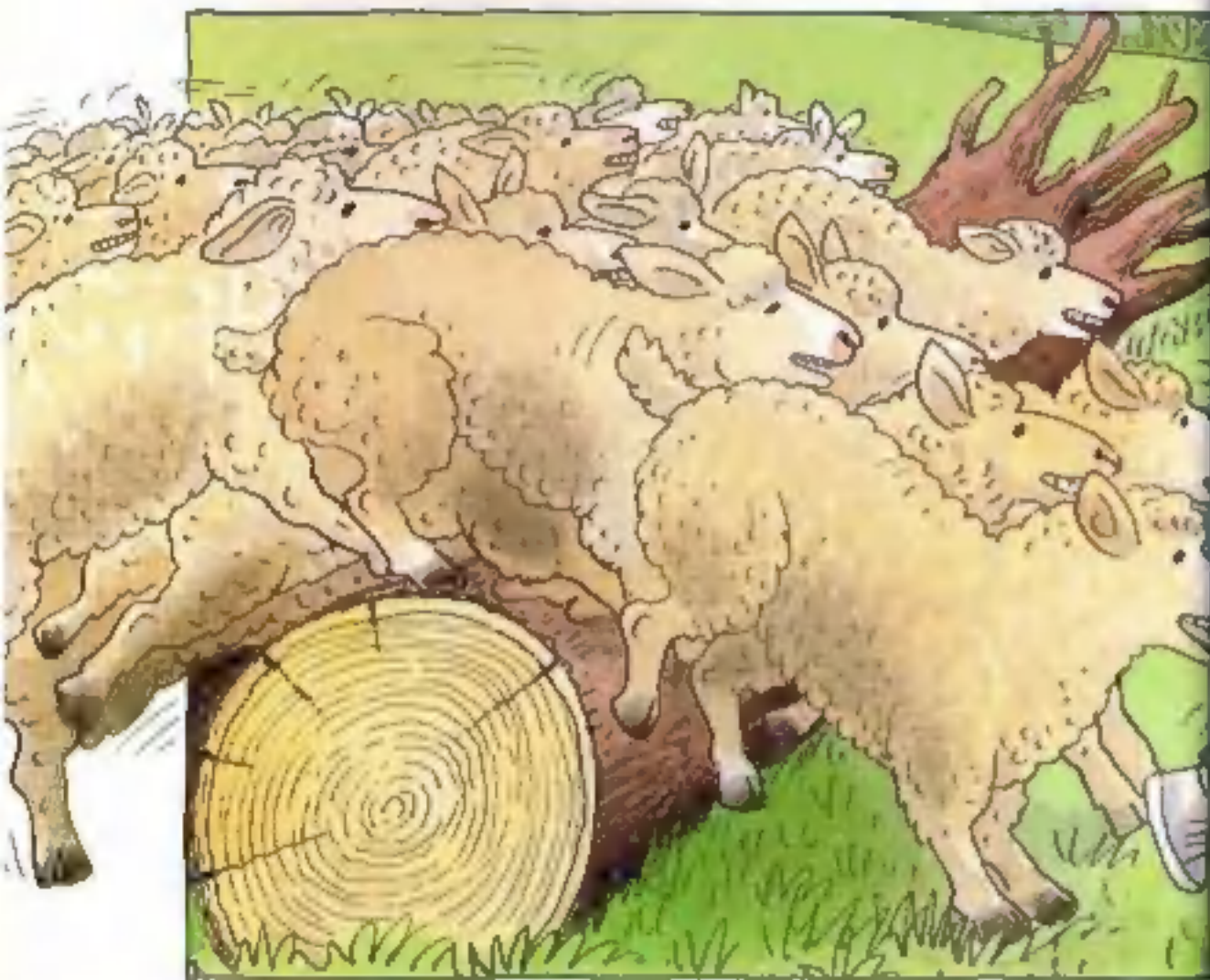
"Picnic time!" said Dad.



Biff sat on a log.



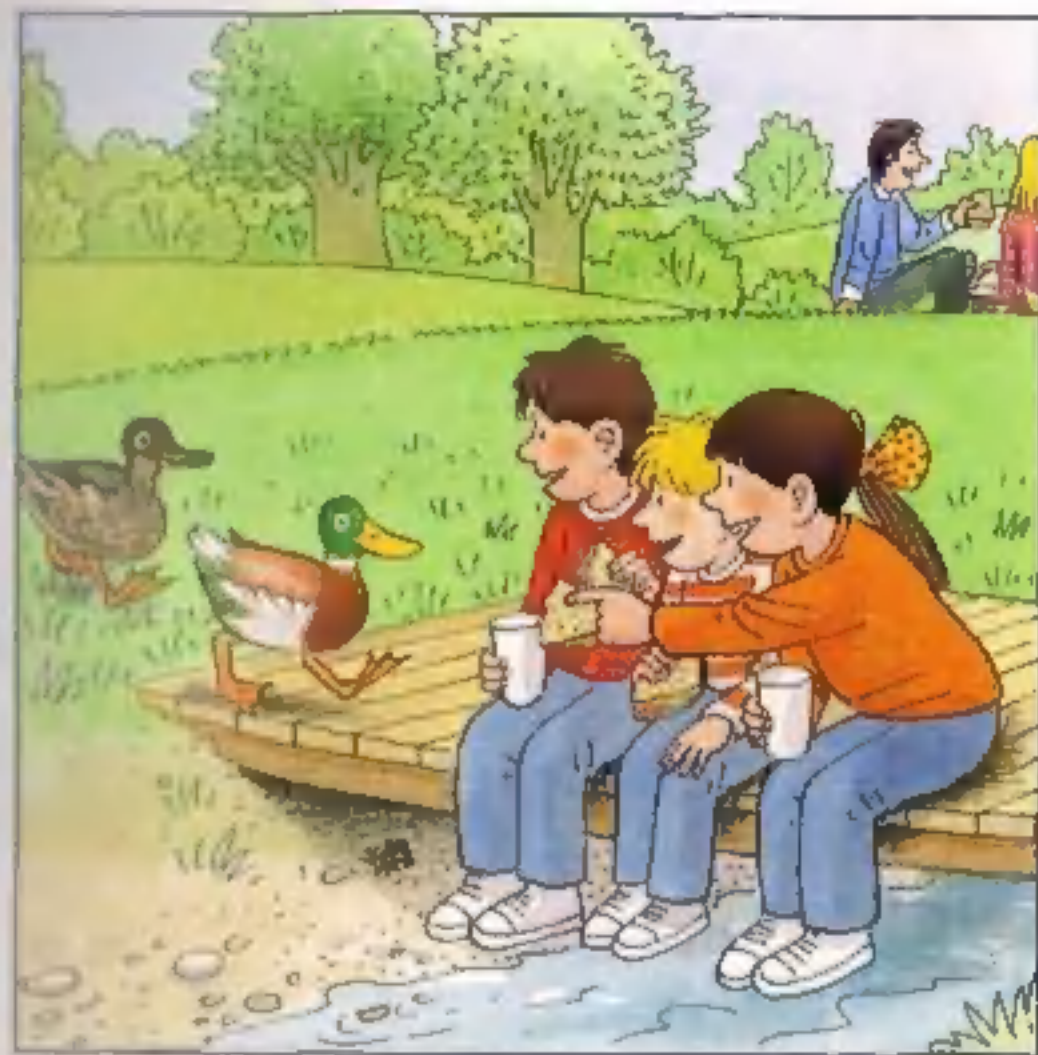
Some sheep came.



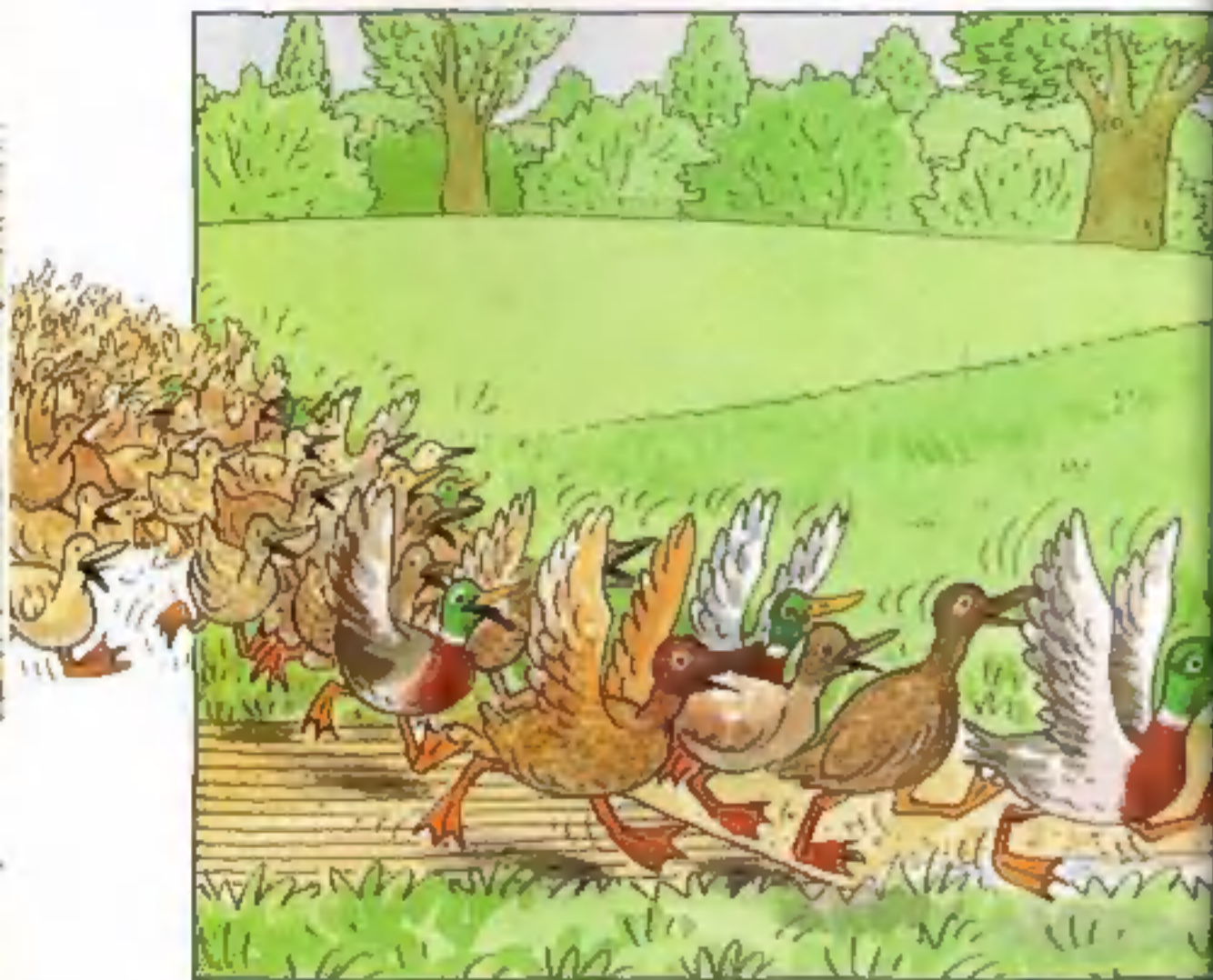
"Run!" said Kipper.



They sat on a bridge.



Some ducks came.



"Run!" said Chip.



They sat on a wall.



Some donkeys came.



“Run!” said Biff.



They sat on a rock.

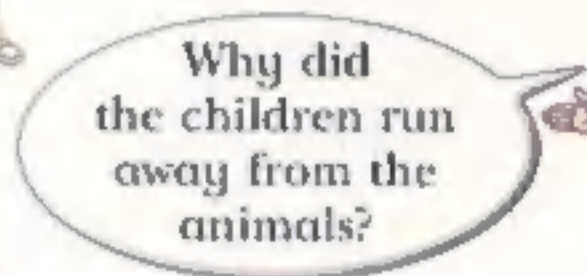


Oh no! The rain came!

Think about the story



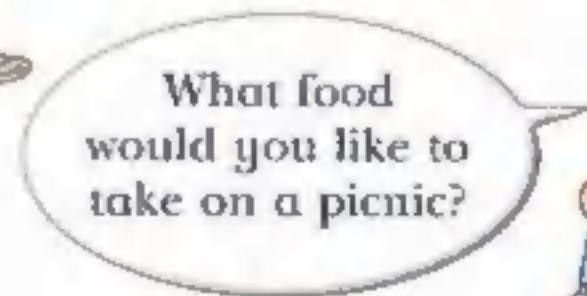
What happened
when Biff gave the
duck some bread?



Why did
the children run
away from the
animals?



Where was
the picnic? How do
you know?



What food
would you like to
take on a picnic?

Tangled lines

Who will get the picnic?



Useful common words repeated in this story and other books at Level 1.

came on said they

Names in this story: Dad Biff Chip Kipper

More books for you to enjoy



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Have more fun
with Read at Home



Why did the children run away?



Read at Home is designed for young readers. The vocabulary repetition and gradual progression within each level, from book A to book C, help build confidence – and the entertaining stories and humorous illustrations are just what children need to become successful readers!

Level 1: Getting Ready to Read

For children who:

- can recognise their own name
- can match some words
- can recognise some letter sounds



Oxford Reading Tree is used in 80% of primary schools

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